**CLIL lesson – 5.**

**Subject: ENGLISH/MATHS**

**Teachers**: Mgr.Králiková Lucia and Mgr.Mária Mocsiová (Maths teacher)

**Class:** 7.A

**Lenght of lesson**: 90 minutes

**Topic:** : a family eating in arestaurant (budget-financial literacy)

### Teaching methods: Teacher-Centered Instruction,  Cooperative Learning, practical learning

**Training aids**: counting budget, internet

**Educational goals:** The main goal is to teach students to work in groups and to know the difference between concepts such as content and volume

**Vocabulary**:

FRACTION – ZLOMOK

STARTER – PREDJEDLO
MAIN MEAL/DISH – HLAVNÉ JEDLO

SOUP-POLIEVKA

SOAP-MYDLO

DESSERT – DEZERT

CUSTOMER-ZÁKAZNÍK

WAITER/WAITRESS – ČAŠNÍK/ČAŠNÍČKA

ORDER-OBJEDNÁVKA

SOFT DRINK- NEALKOHOLICKÝ NÁPOJ

BUDGET-ROZPOČET

PRICE CALCULATION-CENOVÁ KALKULÁCIA

PROPER/IMPROPER FRACTIONS-PRAVÝ a NEPRAVÝ ZLOMOK

ADDITION-SČÍTANIE

SUBTRACTION-ODČÍTANIE

DECIMALS-DESATINNÉ MIESTA

RATIONAL NUMBERS-RACIONÁLNE ČÍSLA

**The structure of the lesson: 1.motivation discussion, working with vocabulary**

 **2.students divided into groups and drawing a task**

 **3.reading text in English and understanding it, having a imaginary budget we will work with**

 **4.practical searching on the internet for information about restaurants**

 **5.watching video about ordering meal in arestaurant preparing own presentation**

 **6.presentation of each group a their results**

**Main activity: blending real-life situation with mathematical theory and financial literacy-**: a family eating in arestaurant (budget-financial literacy)

**Evaluation/Assesment: each group´s presentation was evaluated oraly and positives were picked –up**

**MATERIALS STUDENTS WORKED WITH:**

PREPARATION: VOCABULARY, short film (on you-Tube)

https://www.youtube.com/watch?v=CjzrznCrUTI

**TASKS: - choose one reastaurant in the town Komárno or near by villages**

* From menu (but not daily menu) choose lunch for four people, which will consist of four times starter, four times soup, four times main dish, four times dessert, two times coffee, four times mineral water or soft drink
* Create a price calculation of the chosen lunch
* When chosing food follow the instructions below:

The starter has to create $\frac{2}{15}$ from the whole price

Soup has to be the tenth of the price

The main me $\frac{3}{5}$ from the whole price

Dessert $\frac{1}{14}$ from the whole price

Coffee $\frac{4}{100}$ from the whole price

Mineral water or soft spirit maximum 8 Euro

The whole budget you can use for four people is 120 EURO

Each pair has to translate and write their order/ food offer/ into English language.

-draw into diagram/chart the final price used for the whole lunch order

**Set-Outs (things needed):**

-internet

-calculator

-writing tools

-paper for creating the menu list

Coloured pencils or markers

**CONCLUSION:**

-information about the gained data

-comparison of other prices in other restaurants

-prepare a role-play customer/waiter or waitress according to your order in English language in from of the other groups

 