**CLIL lesson – 3.**

**Subject: ENGLISH/MUSIC**

**Teachers**: Mgr. Polozsányiová Evelyn

**Class:** 5.A

**Lenght of lesson**: 90 minutes

**Topic:** Types of musical instruments

### Teaching methods: Teacher-Centered Instruction, whole class work, pair work and individual work, practical learning

**Training aids**: work sheets from Super Minds 3 work book, musical instruments - castanets, violin, interactive dvd, data projector, internet ( Youtube )

**Educational goals:** The main goal is to teach students to listen to different sounds that instruments make, to be able to categorize musical instruments of different types based on their characteristics

**Vocabulary:**

wind instruments - dychové nástroje

stringed instruments - sláčikové nástroje

percussion instruments - bicie nástroje

to blow - fúkať

rhythm – rytmus

strings – struny

trombone - trombón

flute - flauta

cello - violončelo

drum - bubon

recorder - zobcová flauta

guitar - gitara

piano - klavír

castanets - kastanety

triangle - triangel

**The structure of the lesson:**

1. motivation discussion and instruction

2.explaining and revising different types/ ´´families´´ of musical instruments on the board and writing down as many examples as possible to each one of them

3. after careful revising, the students are given a worksheet, where they need to identify and subsequently match the musical instruments to their types ´´families´´

4. Students need to guess the musical Instruments based on the sounds they hear in the video and choose the correct one from three given options

5. students are given another worksheet, where they need to count the musical instruments and write down sentences with There is/ There are. In the next exercise they need to correct the amount of instruments based on the families they belong to

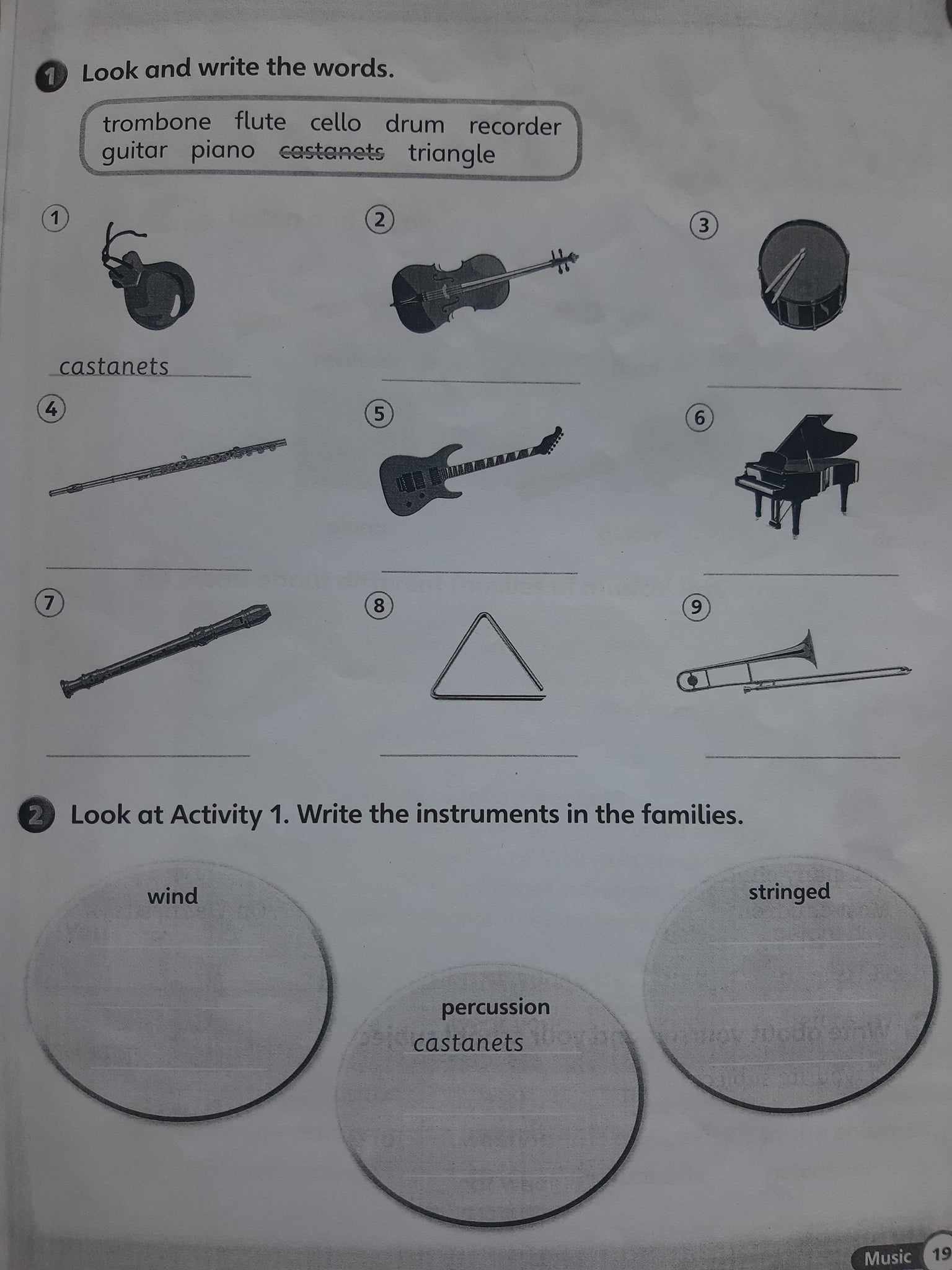
6. interactive games via dvd – various activities connected to the topic ( categorizing, matching and identifying the musical instruments... )

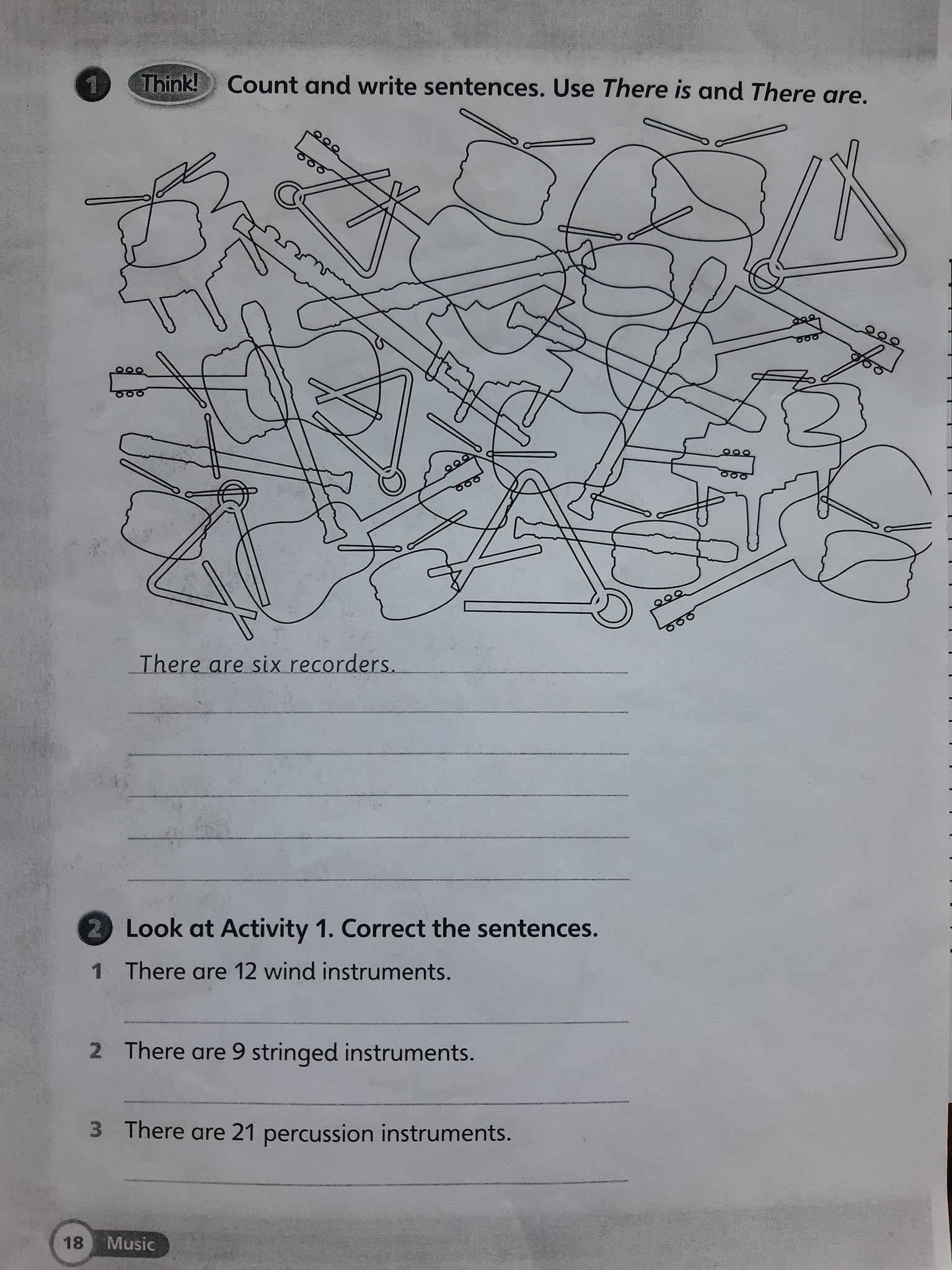
7. Bonus activity – one of the students plays a song on violin, the others can try playing the castanets

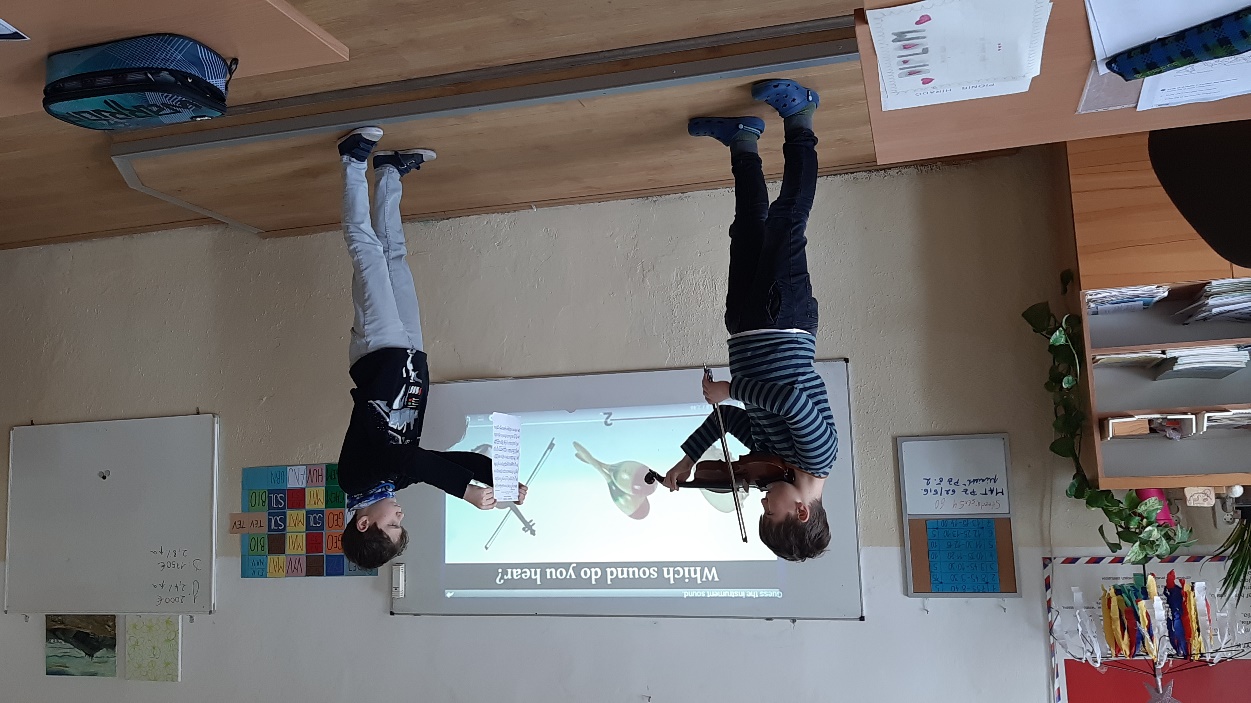
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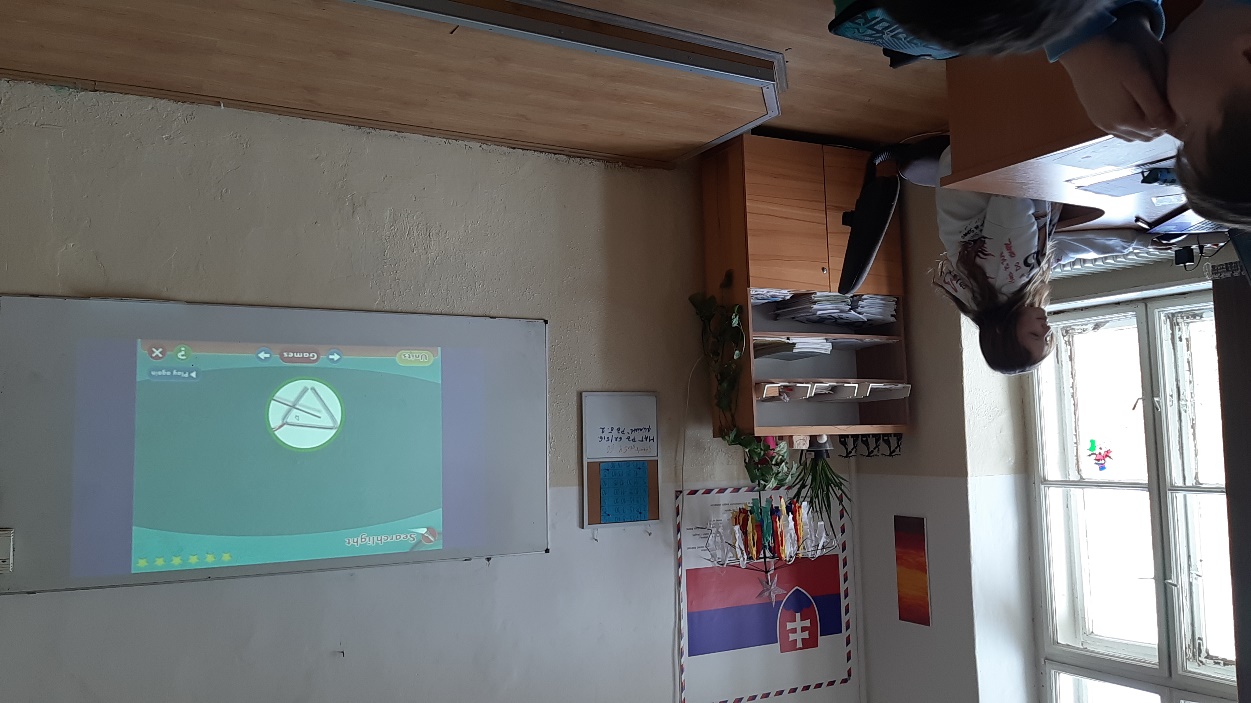
**Main activity:** blending the knowledge of musical instruments with joy of playing them, connecting theory with artistic experience

**Evaluation/Assesment:** the worksheets were checked in pairs or together, the other activities were evaluated orally and students received immediate feedback

**Worksheets with tasks:**

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