**HUMAN BODY CLIL**

Lesson plan

**Kristína Sýkorová**

*Time:*90 minutes

*Age of learners:8-9*

*Number of learners:15 - 20*

*Aids:* *human skeleton, PC, human body puzzles, art aids, models of human internal organs*

*Lesson objectives: - name individual organs and show them on own body*

 *- understand video - master further human organs*

**Warm-up: video**

**Time**: 10 minutes

**Organization:** whole class

**Aids:** pc, video

**Description: Pupils watch a video and then recall the inner and outer organs of the human body with demonstration on own body.**

**Activity 1 Stop
Time:** 5 minutes

**Organization:** whole class

**Aids:** own body

**Description:** Observation of own breathing and heart rate when calm vs. when in motion

**Activity 2 skeleton dance
Time:** 5 minutes

**Organization:** whole class on the carpet

**Aids:** video

**Description:** Pupils dance according to the video and differentiate movement and vocabulary items.

**Activity 3 Jigsaw
Time:** 15 minutes

**Organization:** group work

**Aids:** jigsaw pieces of different body parts

**Description:** Pupils match pieces of jigsaw puzzle body parts in various forms. Afterwards they name the parts of the human skeleton.

**Activity 4 own monster
Time:** 20 minutes

**Organization:** individual **Aids:** art aids, scissors, glue, colourful papers

**Description:** We prepare a die and pieces of paper with the names of the parts of the human body. Pupils choose a piece of paper with a body part, and with a die they determine how many body parts they will have. Everyone then gets a different monster, which they make in pairs or individually.

**Activity 5 T -shirt**

**Time:** 20 minutes

**Organization:** One group (girls)

**Aids:** Model of the human body with inner organs, an old T-shirt, textile markers **Descriptions: According to the model of the human body the pupils create a T-shirt with inner organs. The activity is rather suitable for girls and their more precise artistic sensitivity.**

**Calming-down activity:**

**Time:**5 minutes

**Organization:** pairs

**Aids:** simple worksheet

**Description:** Summarization of the lesson: pupils are asked to summarize the lesson into the worksheet in pairs.

**Notes: extended vocabulary:** skeleton - kostra, scull, ribs, heart, brain, skin, stomach

**Sources:**[https://mail.google.com/mail/u/0/#search/human+body/KtbxLvhGLkNVNKSGXHCQmpbMmhwskDsdvV?projector=1](https://mail.google.com/mail/u/0/%22%20%5Cl%20%22search/human%2Bbody/KtbxLvhGLkNVNKSGXHCQmpbMmhwskDsdvV?projector=1)

[https://mail.google.com/mail/u/0/#search/human+/KtbxLwHPxWkvkKSqkmXxxvMbKkwmFzmQxq?projector=1](https://mail.google.com/mail/u/0/%22%20%5Cl%20%22search/human%2B/KtbxLwHPxWkvkKSqkmXxxvMbKkwmFzmQxq?projector=1)

<https://www.youtube.com/watch?v=Pbl4BNkAq_U>







